San Bernardino Valley College

Curriculum Approved: November 7, 2005

I. COURSE DESCRIPTION:

A. Department Information:

Division: Health Science and Human Development

Department: Human Services Course ID: HUMSV 197B

Course Title: Alcohol/Drug: Intern Seminar II

Units: 1 Lecture: 1 Hour Laboratory: None Prerequisite: None

Departmental Advisory: Students should complete HUMSV 183, HUMSV 197A

and HUMSV 198A.

B. Catalog Description: On the job skills such as case management, assessment, and counseling, are monitored and enhanced through class discussion and demonstration in this lecture-based foundation to the students field work. STUDENTS SEEKING ALCOHOL/DRUG STUDIES CERTIFICATE SHOULD ALSO TAKE HUMSV 184 AND HUMSV 198B.

C. Schedule Description: On the job skills, such as case management, assessment, and counseling. Are monitored and enhanced through class discussion and demonstrations. STUDENTS SEEKING THE ALCOHOL/DRUG CERTIFICATE SHOULD ALSO TAKE HUMSV 184 AND HUMSV 198B.

II. NUMBER OF TIMES COURSE MAY BE TAKEN FOR CREDIT: One

III. EXPECTED OUTCOMES FOR STUDENTS:

Upon completion of the course the student should be able to:

- A. Conduct and Interpret Screenings
- B. Analyze Intake Information
- C. Demonstrate Familiarization with Orientation
- D. Assess Addiction Level
- E. Formulate Treatment Planning
- F. Practice Counseling Skills
- G. Demonstrate the Ability to Manage Cases
- H. Apply Principles of Crisis Intervention
- I. Provide Client Education
- J. Identify Sources and be Able to Provide Referrals
- K. Maintain Reports and Records
- L. Consult With Other Professionals in Regard to Client Treatment/Services

IV. COURSE CONTENT:

- A. Internship Parameters
- B. Goal Setting
- C. Legal Rights
- D. Assessment Process/Techniques
- E. Group Process
- F. Group Process/Techniques
- G. Group Leadership
- H. Goal review
- I. Supportive services
- J. Referral Process/Techniques
- K. Prevention Process/Techniques
- L. Discharge Process/Techniques

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- M. Follow Up Process/Techniques
- N. Case Management Process/Techniques
- O. Goal Evaluation
- P. Summary and Evaluation

V. METHODS OF INSTRUCTION:

- A. Lecture
- B. Directed Discussions
- C. Audio-visual
- D. Class Presentations

VI. TYPICAL OUT-OF-CLASS ASSIGNMENTS:

- A. Apply principles of crisis intervention to a specific situation
- B. Participate in a consultation with professionals you work with regarding a client in need of treatment services
- C. Practice counseling skills with various drug/alcohol related problems
- D. Formulate treatment for specific cases and evaluate result

VII. EVALUATION (S):

- A. Methods of Evaluation:
 - 1. Objective Tests
 - 2. Essay tests
 - 3. Writing assignments
 - 4. Term projects
- B. Frequency of Evaluations will vary with instructors and may include:
 - 1. One mid-term examination
 - 2. One final examination
 - 3. Weekly written assignments
 - 4. Observation of skills on ongoing basis
 - 5. Term paper at end of semester
- C. Typical Exam Questions
 - 1. List the main areas of concern re: the legal aspects of alcohol/drug counseling.
 - 2. Explain the benefits of goal setting
 - 3. Identify and analyze basic biopyschosocial needs of an individual client.
 - 4. What are some of the main <u>parameters</u> for an alcohol/drug intern to establish?
 - 5. What <u>communication skills</u> are necessary for an alcohol/drug counselor to understand and practice?

VIII. TYPICAL TEXT (S):

Beck, Wright, Newman, and Liese, <u>Cognitive Therapy of Substance Abuse.</u> New York: Guilford Publications, 2001

Volpicelli, Joseph, <u>The BRENDA Approach Combining Medication and Psychosocial Treatment For Addictive Behavior.</u> New York: Guilford Publications, 2001

Evans & Sullivan, <u>Dual Diagnosis: Second Edition: Counseling the Mentally III Substance</u> Abuser. New York: Guilford Publications, 2000

IX. OTHER SUPPLIES REQUIRED OF STUDENTS: None